

2010-11 Academic Excellence Indicator System

District Name: WEATHERFORD ISD

Campus Name: WEATHERFORD H S NINTH GRADE CENTER

Campus #: 184903003

2011 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Reading/ELA

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District Name: WEATHERFORD ISD
 Campus Name: WEATHERFORD H S NINTH GRAD
 Campus #: 184903003

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 1
 Total Students: 569
 Grade Span: 09 - 10
 School Type: Secondary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
TAKS Met 2011 Standard Grade 9															
Reading	2011	89%	93%	94%	93%	88%	89%	94%	*	90%	*	> 99%	70%	89%	78%
	2010	92%	95%	97%	94%	89%	92%	95%	*	*	*	> 99%	69%	90%	69%
Mathematics	2011	72%	80%	79%	80%	88%	71%	81%	*	90%	*	89%	55%	68%	56%
	2010	72%	74%	83%	74%	38%	57%	78%	*	*	*	83%	34%	58%	29%
All Tests	2011	69%	77%	78%	77%	88%	68%	79%	*	90%	*	89%	45%	65%	50%
	2010	70%	73%	82%	73%	44%	56%	77%	*	*	*	83%	27%	58%	24%
TAKS Met 2011 Standard Grade 10															
Eng Lang Arts	2011	91%	93%	93%	*	*	*	*	*	*	*	*	*	*	*
	2010	91%	93%	94%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2011	75%	77%	81%	*	*	*	*	*	*	*	*	*	*	*
	2010	75%	71%	80%	*	*	*	*	*	*	*	*	*	*	*
Science	2011	76%	86%	84%	*	*	*	*	*	*	*	*	*	*	*
	2010	75%	82%	82%	*	*	*	*	*	*	*	*	*	*	*
Soc Studies	2011	93%	96%	96%	*	*	*	*	*	*	*	*	*	*	*
	2010	93%	95%	95%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2011	65%	71%	72%	*	*	*	*	*	*	*	*	*	*	*
	2010	65%	66%	71%	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator @)															
Reading/ELA	2011	90%	93%	95%	93%	88%	89%	94%	*	90%	*	> 99%	72%	89%	78%
	2010	90%	94%	95%	95%	91%	92%	95%	> 99%	n/a	n/a	n/a	71%	90%	69%
Mathematics	2011	84%	88%	83%	80%	88%	71%	81%	*	90%	*	89%	57%	69%	56%
	2010	84%	88%	83%	74%	40%	59%	78%	80%	n/a	n/a	n/a	39%	59%	29%
Science	2011	83%	90%	89%	*	*	*	*	*	*	*	*	*	*	*
	2010	82%	89%	88%	*	*	*	*	*	n/a	n/a	n/a	*	*	*
Soc Studies	2011	95%	96%	97%	*	*	*	*	*	*	*	*	*	*	*
	2010	94%	97%	96%	*	*	*	*	*	n/a	n/a	n/a	*	*	*
All Tests	2011	76%	82%	79%	78%	88%	68%	79%	*	90%	*	89%	48%	65%	50%
	2010	76%	82%	77%	73%	45%	58%	77%	80%	n/a	n/a	n/a	32%	58%	24%

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Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2011	33%	39%	30%	42%	25%	37%	44%	*	50%	*	33%	26%	33%	6%
	2010	32%	39%	29%	31%	33%	11%	35%	*	*	*	33%	8%	13%	< 1%
Mathematics	2011	29%	30%	21%	22%	13%	17%	23%	*	60%	*	< 1%	4%	14%	6%
	2010	28%	31%	23%	26%	13%	8%	29%	*	*	*	50%	< 1%	11%	< 1%
Science	2011	30%	40%	24%	*	*	*	*	*	*	*	*	*	*	*
	2010	28%	37%	22%	*	*	*	*	*	*	*	*	*	*	*
Soc Studies	2011	47%	54%	48%	*	*	*	*	*	*	*	*	*	*	*
	2010	45%	54%	49%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2011	16%	18%	10%	16%	13%	15%	16%	*	40%	*	< 1%	2%	10%	< 1%
	2010	15%	18%	11%	17%	22%	3%	20%	*	*	*	33%	< 1%	4%	< 1%
TAKS-M Met 2011 Standard (Sum of All Grades Tested)															
Reading/ELA	2011	86%	84%	93%	80%	*	*	71%	*	*	*	*	80%	75%	*
	2010	85%	91%	91%	83%	*	*	83%	*	*	*	*	83%	*	*
Mathematics	2011	77%	76%	79%	67%	*	80%	60%	*	*	*	*	67%	64%	*
	2010	75%	81%	71%	56%	*	*	56%	*	*	*	*	56%	*	*
All Tests	2011	66%	66%	68%	60%	*	80%	50%	*	*	*	*	60%	55%	*
	2010	64%	72%	67%	60%	*	*	60%	*	*	*	*	60%	*	*
TAKS-Alt Met 2011 Standard (Sum of All Grades and Subjects Tested)															
All Tests	2011	97%	99%	> 99%	> 99%	*	*	> 99%	*	*	*	*	> 99%	> 99%	*
All Tests	2010	93%	99%	> 99%	> 99%	*	> 99%	> 99%	*	*	*	*	> 99%	> 99%	*

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
2011 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.5%	99.3%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%	100.0%	100.0%
By Test Version														
TAKS (1 or more)	91.0%	91.6%	90.3%	92.6%	87.5%	94.9%	91.8%	*	100.0%	-	100.0%	16.0%	89.1%	83.3%
Not on TAKS	7.6%	7.9%	8.8%	7.4%	12.5%	5.1%	8.2%	*	0.0%	-	0.0%	84.0%	10.9%	16.7%
TAKS(Acc) Only	2.4%	2.9%	3.3%	3.7%	12.5%	0.0%	4.5%	*	0.0%	-	0.0%	42.0%	4.5%	0.0%
TAKS-M Only	3.1%	2.2%	2.9%	1.8%	0.0%	3.1%	1.6%	*	0.0%	-	0.0%	20.0%	4.0%	5.6%
TAKS-Alt Only	0.9%	1.0%	0.6%	1.1%	0.0%	0.0%	1.4%	*	0.0%	-	0.0%	12.0%	1.0%	0.0%
Combination	1.3%	1.8%	1.9%	0.9%	0.0%	2.0%	0.7%	*	0.0%	-	0.0%	10.0%	1.5%	11.1%
By Acct Status														
Acct System	94.0%	94.7%	94.9%	94.5%	100.0%	95.9%	93.9%	*	100.0%	-	100.0%	92.0%	95.0%	100.0%
Non-Acct System	4.6%	4.8%	4.4%	5.5%	0.0%	4.1%	6.1%	*	0.0%	-	0.0%	8.0%	5.0%	0.0%
Mobile	4.6%	4.8%	4.3%	5.5%	0.0%	4.1%	6.1%	*	0.0%	-	0.0%	8.0%	5.0%	0.0%
Non-Acct Test	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Not Tested														
Absent	1.4%	0.5%	0.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.1%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Total Count	3,231,780	5,155	350	567	8	98	441	1	10	0	9	50	202	18

2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.5%	99.4%	100.0%	100.0%	100.0%	100.0%	100.0%	*	*	100.0%	100.0%	100.0%	100.0%
By Test Version														
TAKS (1 or more)	90.8%	92.0%	89.5%	91.3%	100.0%	86.9%	92.1%	100.0%	*	*	85.7%	16.4%	83.1%	52.9%
Not on TAKS	7.8%	7.5%	9.7%	8.7%	0.0%	13.1%	7.9%	0.0%	*	*	14.3%	83.6%	16.9%	47.1%
TAKS(Acc) Only	2.3%	1.9%	3.0%	5.3%	0.0%	10.3%	4.2%	0.0%	*	*	14.3%	50.8%	12.4%	41.2%
TAKS-M Only	3.3%	3.4%	3.3%	1.0%	0.0%	0.0%	1.3%	0.0%	*	*	0.0%	9.8%	1.0%	0.0%
TAKS-Alt Only	0.8%	1.1%	0.6%	1.5%	0.0%	1.9%	1.5%	0.0%	*	*	0.0%	14.8%	3.0%	5.9%
Combination	1.3%	1.0%	1.7%	0.8%	0.0%	0.9%	0.9%	0.0%	*	*	0.0%	8.2%	0.5%	0.0%
By Acct Status														
Acct System	90.0%	90.2%	91.0%	91.5%	90.0%	89.7%	92.5%	80.0%	*	*	85.7%	72.1%	90.5%	94.1%
Non-Acct System	8.6%	9.3%	7.8%	8.5%	10.0%	10.3%	7.5%	20.0%	*	*	14.3%	27.9%	9.5%	5.9%
Mobile	4.4%	4.8%	3.8%	5.9%	10.0%	8.4%	4.6%	20.0%	*	*	14.3%	3.3%	5.5%	0.0%
Non-Acct Test	4.2%	4.5%	3.9%	2.5%	0.0%	1.9%	2.9%	0.0%	*	*	0.0%	24.6%	4.0%	5.9%
Not Tested														
Absent	1.4%	0.5%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%
Total Count	3,175,337	5,180	337	589	10	107	454	5	2	2	7	61	201	17

Progress of Prior Year TAKS Failers

Percent of Failers Passing TAKS (Sum of Grades 4-11)

Reading/ELA	2011	47%	47%	63%	57%	*	*	*	*	*	*	*	*	*
	2010	50%	58%	66%	14%	*	*	*	*	*	*	20%	20%	*
Mathematics	2011	42%	43%	54%	13%	*	22%	< 1%	*	*	*	14%	23%	40%
	2010	45%	50%	54%	16%	*	11%	19%	*	*	*	33%	9%	*

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TEXAS EDUCATION AGENCY
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Section I - Page 4
 Total Students: 569
 Grade Span: 09 - 10
 School Type: Secondary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
Student Success Initiative														
Grade 8 Reading														
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 9			*		*	*	*	*	*	*	*	*	*	*
2011	38%	57%	*	57%	*	*	*	*	*	*	*	*	*	*
2010	44%	17%	*	17%	*	*	*	*	*	*	*	20%	*	*
Student Success Initiative (continued)														
Grade 8 Mathematics														
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 9			*		*			*	*	*	*			*
2011	20%	15%	*	15%	*	25%	< 1%	*	*	*	*	14%	25%	*
2010	22%	13%	*	13%	*	13%	13%	*	*	*	*	25%	5%	*
English Language Learners Progress Indicator														
2010-11	80%	81%	81%	> 99%	*	> 99%	*	*	*	*	*	*	> 99%	> 99%
2009-10	79%	83%	83%	88%	*	88%	*	*	*	*	*	78%	88%	88%
Attendance Rate @														
2009-10	95.5%	95.3%	95.6%	94.9%	95.0%	95.0%	94.9%	*	*	*	93.0%	93.8%	93.6%	96.3%
2008-09	95.6%	95.4%	95.2%	95.1%	92.7%	95.0%	95.1%	96.9%	n/a	n/a	n/a	94.2%	94.2%	96.4%
Annual Dropout Rate (Gr 9-12) @														
2009-10	2.4%	0.3%	0.4%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
2008-09	2.9%	0.6%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	n/a	n/a	n/a	0.0%	0.0%	0.0%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion @														
2009-10	26.3%	19.5%	22.1%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
2008-09	24.6%	18.1%	21.3%	0.0%	0.0%	0.0%	0.0%	0.0%	n/a	n/a	n/a	0.0%	0.0%	0.0%

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TEXAS EDUCATION AGENCY
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Section II - Page 1
 Total Students: 569
 Grade Span: 09 - 10
 School Type: Secondary

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	569	100.0%	26,715	7,639	4,912,385
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	1.9%	4.5%
Kindergarten	0	0.0%	0.0%	8.3%	7.6%
Grade 1	0	0.0%	0.0%	7.4%	7.9%
Grade 2	0	0.0%	0.0%	7.8%	7.7%
Grade 3	0	0.0%	0.0%	7.0%	7.6%
Grade 4	0	0.0%	0.0%	8.0%	7.6%
Grade 5	0	0.0%	0.0%	7.3%	7.6%
Grade 6	0	0.0%	0.0%	7.9%	7.4%
Grade 7	0	0.0%	0.4%	7.4%	7.3%
Grade 8	0	0.0%	0.3%	7.8%	7.2%
Grade 9	567	99.6%	24.8%	7.7%	7.9%
Grade 10	2	0.4%	26.4%	7.5%	7.0%
Grade 11	0	0.0%	24.4%	7.0%	6.4%
Grade 12	0	0.0%	23.7%	6.7%	5.9%
Ethnic Distribution:					
African American	8	1.4%	2.8%	2.3%	12.9%
Hispanic	102	17.9%	17.2%	21.3%	50.3%
White	438	77.0%	76.4%	73.3%	31.2%
American Indian	2	0.4%	0.9%	0.7%	0.5%
Asian	10	1.8%	0.9%	1.0%	3.4%
Pacific Islander	0	0.0%	0.1%	0.1%	0.1%
Two or More Races	9	1.6%	1.9%	1.4%	1.6%
Economically Disadvantaged	199	35.0%	31.6%	43.1%	59.2%
Limited English Proficient (LEP)	18	3.2%	1.5%	7.3%	16.9%
Students w/Disciplinary Placements (2009-10)	32	5.0%	3.8%	1.6%	1.9%
At-Risk	171	30.1%	34.7%	32.3%	46.3%
Mobility (2009-10)	91	14.3%	13.8%	16.7%	18.2%
Number of Students per Teacher	12.2	n/a	13.2	15.0	14.7

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Section II - Page 2
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CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	20.4	19.0
Grade 1	-	-	18.9	18.9
Grade 2	-	-	18.7	18.8
Grade 3	-	-	17.8	18.8
Grade 4	-	-	18.4	19.0
Grade 5	-	-	22.6	21.4
Grade 6	-	-	24.0	20.7
Mixed Grades	-	-	-	23.9
Secondary: English/Language Arts	22.0	16.4	19.1	17.3
Foreign Languages	26.4	18.1	26.0	19.0
Mathematics	21.9	16.5	19.1	17.9
Science	22.3	17.7	19.9	19.0
Social Studies	21.4	18.7	20.5	19.6

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Section II - Page 3
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	62.8	100.0%	100.0%	100.0%	100.0%
Professional Staff:	55.8	88.9%	89.3%	66.4%	63.4%
Teachers	46.8	74.6%	77.9%	52.2%	50.5%
Professional Support	5.0	8.0%	7.2%	10.3%	9.0%
Campus Admin. (School Leader.)	4.0	6.4%	4.3%	3.2%	2.8%
Educational Aides:	6.9	11.1%	10.7%	11.5%	9.5%
Total Minority Staff:	3.5	5.6%	6.8%	13.1%	44.0%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	1.1%	0.8%	9.3%
Hispanic	1.5	3.2%	4.2%	4.8%	23.7%
White	39.3	83.9%	92.7%	91.3%	63.9%
American Indian	2.0	4.3%	0.7%	1.2%	0.4%
Asian	0.0	0.0%	0.3%	0.2%	1.3%
Pacific Islander	0.0	0.0%	0.0%	0.0%	0.1%
Two or More Races	4.0	8.5%	1.0%	1.8%	1.3%
Males	16.6	35.4%	43.2%	16.9%	23.2%
Females	30.3	64.6%	56.8%	83.1%	76.8%
Teachers by Years of Experience:					
Beginning Teachers	0.2	0.3%	4.8%	3.7%	6.0%
1-5 Years Experience	15.1	32.3%	22.4%	28.5%	30.0%
6-10 Years Experience	11.4	24.3%	19.8%	22.2%	21.1%
11-20 Years Experience	9.8	21.0%	30.7%	24.2%	25.0%
Over 20 Years Experience	10.3	22.1%	22.3%	21.4%	17.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		12.5 yrs.	13.0 yrs.	12.2 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:		7.2 yrs.	6.9 yrs.	7.1 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$42,743	\$39,750	\$45,163	\$41,272
1-5 Years Experience		\$45,911	\$41,191	\$44,278	\$44,013
6-10 Years Experience		\$51,960	\$44,490	\$46,748	\$46,604
11-20 Years Experience		\$49,839	\$49,526	\$48,599	\$50,476
Over 20 Years Experience		\$56,526	\$56,767	\$56,660	\$58,691
Average Actual Salaries (regular duties only):					
Teachers		\$50,539	\$47,804	\$48,558	\$48,638
Professional Support		\$53,302	\$54,320	\$58,324	\$57,045
Campus Administration (School Leadership)		\$66,709	\$71,818	\$69,106	\$70,819
Contracted Instructional Staff (not incl. above):		0.0	7.8	0.0	2,180.4

ACTUAL OPERATING EXPENDITURE INFORMATION (2009-10)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$4,171,947	100.0%	\$7,218	\$4,476,193	100.0%	\$7,744	\$206,008,600	100.0%	\$7,475
Instruction (11,95)	\$2,742,636	65.7%	\$4,745	\$2,795,363	62.4%	\$4,836	\$138,273,469	67.1%	\$5,017
Instructional-Related Services (12,13)	\$138,062	3.3%	\$239	\$138,192	3.1%	\$239	\$5,234,777	2.5%	\$190
Instructional Leadership (21)	\$111,443	2.7%	\$193	\$111,443	2.5%	\$193	\$1,777,988	0.9%	\$65
School Leadership (23)	\$303,926	7.3%	\$526	\$305,128	6.8%	\$528	\$13,503,757	6.6%	\$490
Support Services-Student (31,32,33)	\$212,085	5.1%	\$367	\$212,085	4.7%	\$367	\$10,198,151	5.0%	\$370
Other Campus Costs (35,36,51,52,53)	\$663,795	15.9%	\$1,148	\$913,982	20.4%	\$1,581	\$37,020,458	18.0%	\$1,343
By Program:									
Total Operating Expenditures	\$3,508,152	100.0%	\$6,069	\$3,560,879	100.0%	\$6,161	\$167,894,308	100.0%	\$6,092
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$471,424	0.3%	\$17
Career & Technical Education (22)	\$200,145	5.7%	\$346	\$200,145	5.6%	\$346	\$21,824,527	13.0%	\$792
Accelerated Education (24,30)	\$365,171	10.4%	\$632	\$365,171	10.3%	\$632	\$6,648,606	4.0%	\$241
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$3,720,474	2.2%	\$135
Regular Education (11)	\$2,211,983	63.1%	\$3,827	\$2,220,500	62.4%	\$3,842	\$107,633,133	64.1%	\$3,905
Special Education (23)	\$453,879	12.9%	\$785	\$498,089	14.0%	\$862	\$20,461,713	12.2%	\$742
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,008	0.0%	\$0
High School Allotment (31)	\$147,716	4.2%	\$256	\$147,716	4.1%	\$256	\$5,900,895	3.5%	\$214
Other (26,28,29)	\$129,258	3.7%	\$224	\$129,258	3.6%	\$224	\$1,232,528	0.7%	\$45

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	18	3.2%	1.4%	7.2%	16.2%
Career & Technical Education	337	59.2%	73.6%	25.5%	21.0%
Gifted & Talented Education	46	8.1%	8.4%	7.6%	7.7%
Special Education	51	9.0%	10.2%	8.7%	8.8%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	0.6%	4.7%	5.5%
Career & Technical Education	3.6	7.6%	13.4%	4.0%	4.0%
Compensatory Education	0.2	0.4%	0.9%	4.5%	2.9%
Gifted & Talented Education	0.0	0.0%	1.0%	3.1%	1.9%
Regular Education	32.4	69.2%	70.1%	69.1%	73.4%
Special Education	5.1	10.8%	7.8%	11.3%	9.1%
Other	5.6	12.0%	6.1%	3.3%	3.2%

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.